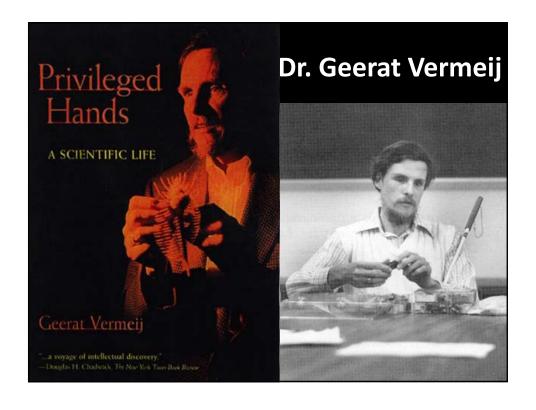
Privileged Hands II

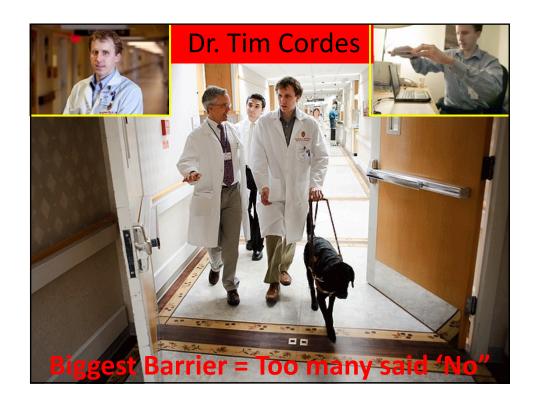
On Teaching a Totally Blind Student Physical and Historical Geology

by

Kenneth R. Neuhauser Department of Geosciences Fort Hays State University

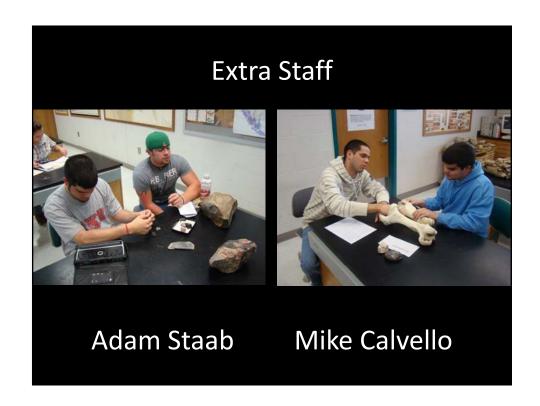






The Process

- Lectures
- Labs
- Physical Field Trip
- Future classes + challenges



Lectures

- No major barriers
- Braille NoteTaker + texts (audio)
- E-mail + Cell phone communication
- Must be more descriptive with presentations.
- Exams administered through FHSU's Kelly Center Disability Student Services.













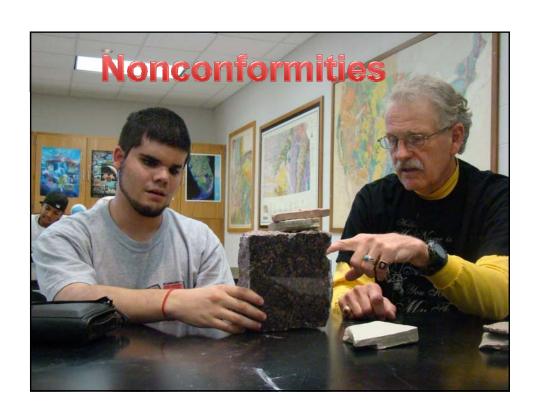


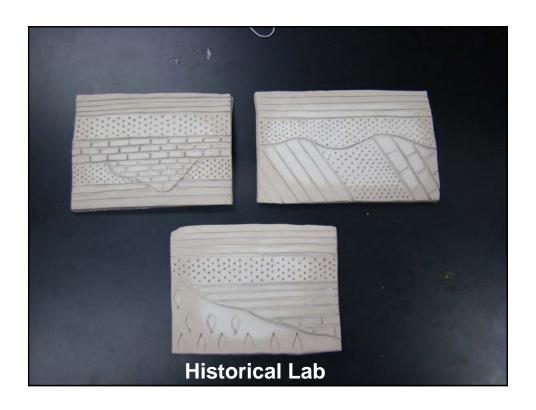




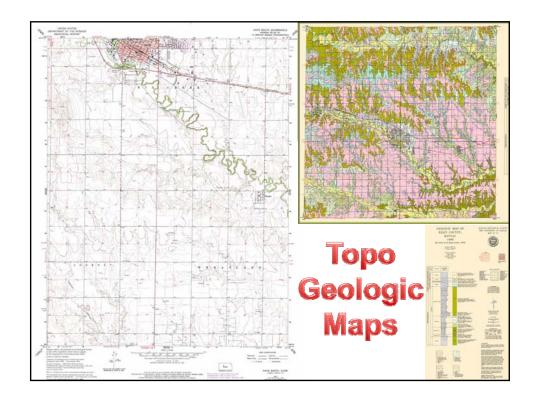








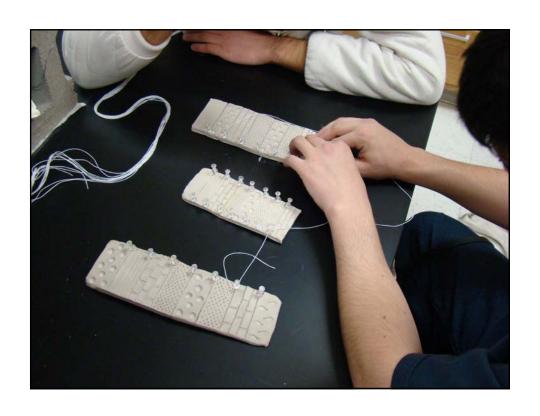


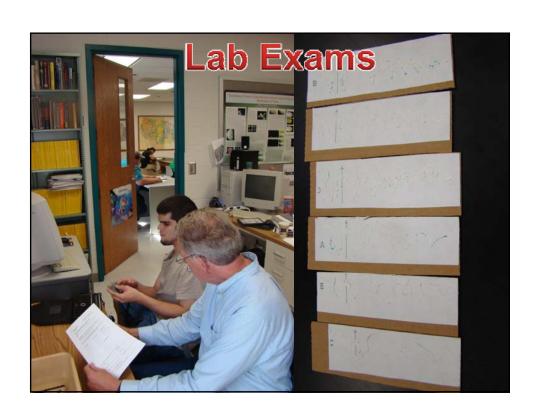






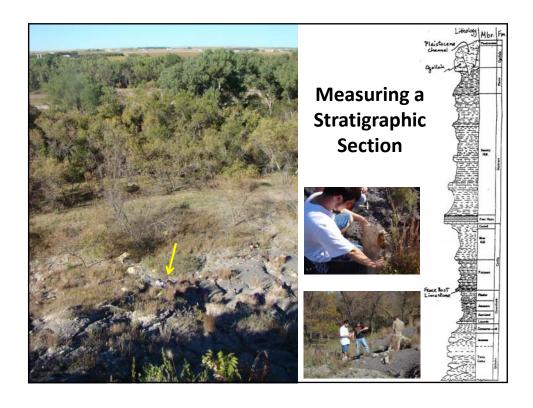


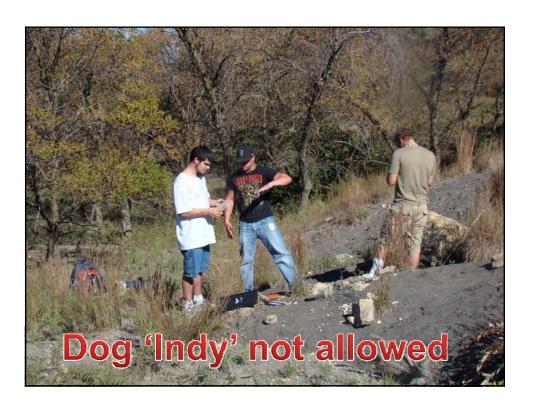












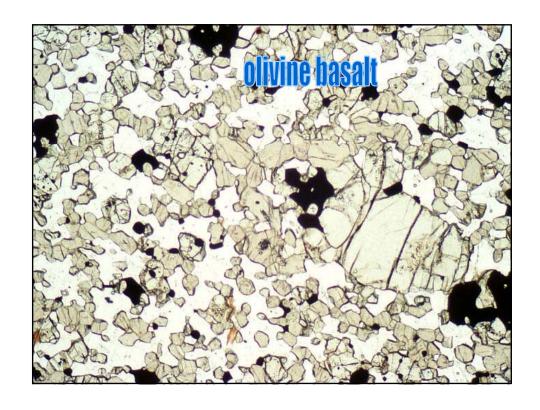


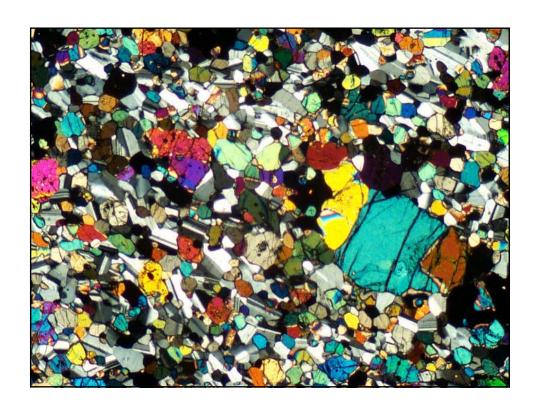
Future Challenges

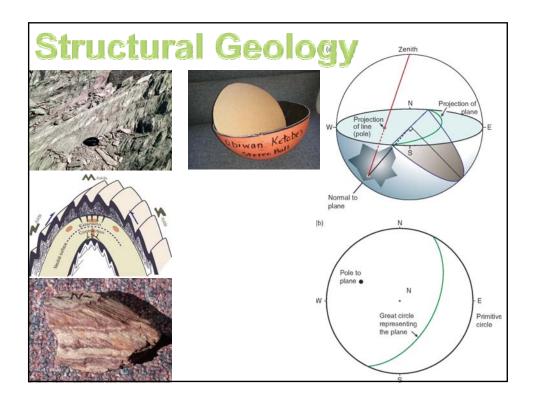
- Paleontology
- Mineralogy
- Petrology
- Structural Geology = sabbatical
- Field Methods
- Summer Geology Field Camp

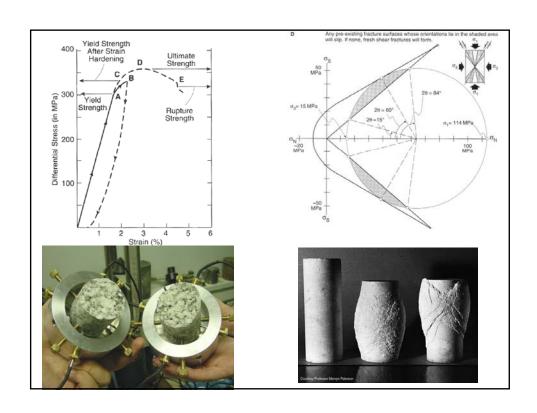


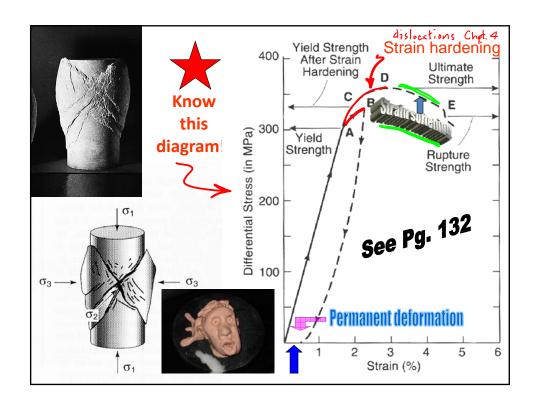


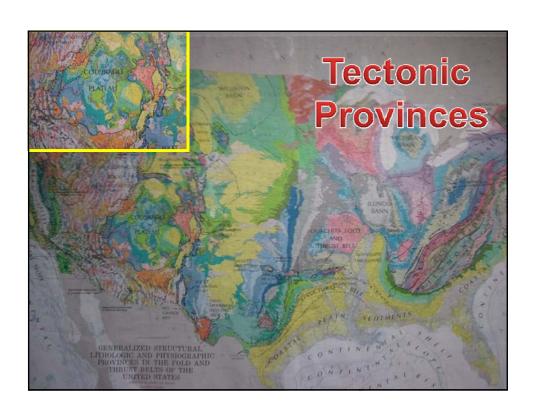




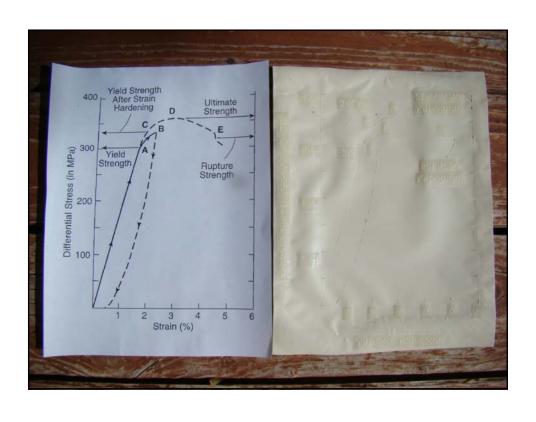










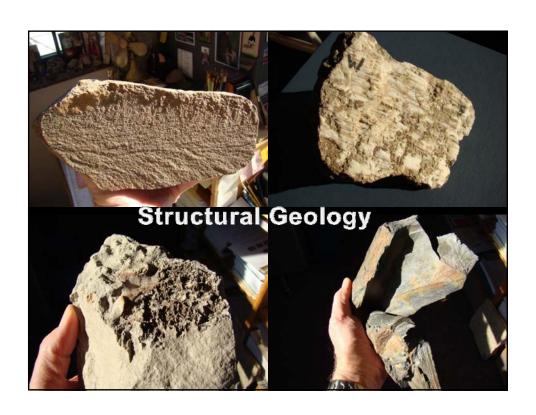


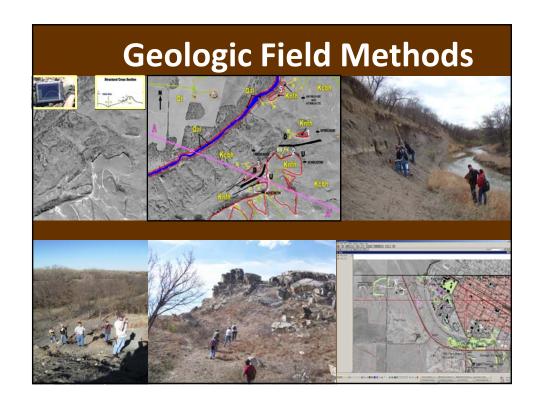


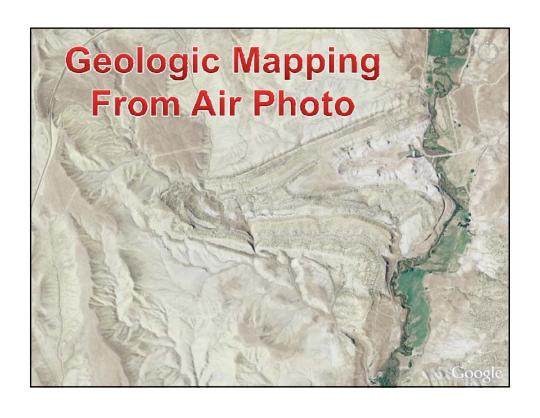
Direct
application
of labels
causes
wrinkles.
Using Braille
font in Word
has
eliminated
that issue.

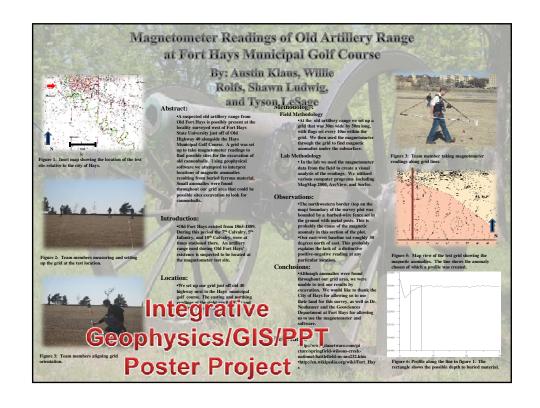














What Next?

- Learning Outcomes
- Change major to Biology?
- Graduate School?
- Apprenticeships?
- Museum Studies degree?



"The positive thinker sees the invisible, feels the intangible, and achieves the impossible."

Author Unknown

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- Jason Hughes + Indy
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